



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Durga Mahavidyalaya, Raipur
• Name of the Head of the institution		Dr. Protibha Mukherjee Sahukar
• Designation		In-Charge -Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07712523753
• Mobile no		9755097900
• Registered e-mail		durgamahavidyalaya@gmail.com
• Alternate e-mail		pmukherjeesahukar@gmail.com
• Address		K. K. Road, Maudha Para, Raipur
• City/Town		Raipur
• State/UT		Chhattisgarh
• Pin Code		492001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University	Pt. Ravi Shankar Shukla University, Raipur C.G.				
• Name of the IQAC Coordinator	Dr. Subhash Chandrakar				
• Phone No.	07712523753				
• Alternate phone No.	9826382872				
• Mobile	9826382872				
• IQAC e-mail address	dmv.iqac@gmail.com				
• Alternate Email address	subhashchandrakar80@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.durgacollege.in/aqar/YEARLY-STATUS-REPORT.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.durgacollege.in/index.php?page=academicCalender				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.83	2018	18/11/2018	29/11/2023
6.Date of Establishment of IQAC			22/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			01		

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
The IQAC implements quality benchmark, setting parameters for academic goals and creating a student-centric teaching-learning environment. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.		
IQAC collects online feedback based on curriculum from the stakeholders viz Students, Teachers, Alumni , analyzes it, and mandatory action are taken as per the analysis. IQAC also collects online Student Satisfaction Survey.		
Organizes Student Induction Program for the new entrants to make them familiar with institutional policies, processes, practices, culture and values, and their mentor groups are formed. Motivates the Psychological Counselling Cell to aid and improve students mental health in full confidentiality.		
Organizes various programs viz IPR awareness seminar, Add-on course, Student Development Programs, Skill Development Program, MoUs , Awareness Programmes, Workshops, Guest Lectures, Yoga Practice, Anti-Ragging Awareness, Gender awareness programs, Mental health Programs.		
The IQAC has regularly encouraged the faculties to improve research conditions as well as to go for UGC CARE, Peer Reviewed publication motivate them by providing financial aid.; encouraging the faculty members to participate in national, international conferences and seminars, workshops, short term courses.		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To set up smart classes	College has set up 4 smart classes.
Every department forms a student council for student involvement in all kinds of academic and administrative work.	Department like Commerce, Political Science, Psychology, Hindi formed student council. Office bearers of student council have organised lectures, seminars and activities and exhibitions.
To provide financial support to teacher towards publishing paper in UGC care list	College provided financial support for publishing papers in UGC Care list Journal
Development Programs for Staff, Faculty	Faculty Development Programs , Awareness Programs for Non Teaching staff.
Safety Awareness Programs	Practice Smart Internet Habits and Stay Safe Online,
Participation in AISHE	The college has also participated in the AISHE.
College Website updating	The Website o the college is successfully upgraded and updated.
Curriculum Feedback	Curriculum Feedback Collected & Analysed. The IQAC suggestions for improvement along with the analysis report submitted to higher authorities for action.
Enhance collaborative activities	The college has planned for at least 10 functional MoUs and collaborations with reputed institutions for research, faculty and student exchange, internship, field trip, etc.
Anti Drug Campaign	Distinctive feature of the college

13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td>College Council</td> <td>21/09/2024</td> </tr> </table>	Name	Date of meeting(s)	College Council	21/09/2024	
Name	Date of meeting(s)				
College Council	21/09/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td>2023-2024</td> <td>10/02/2025</td> </tr> </table>	Year	Date of Submission	2023-2024	10/02/2025	
Year	Date of Submission				
2023-2024	10/02/2025				
15. Multidisciplinary / interdisciplinary					
The college ensures all round development of students by ensuring the social, physical, emotional and moral values. The aim is to make the students more employable and pave a way towards selfemployment. In tune with the major objectives of The National Education Policy 2020 to make education more experiential, holistic, integrated, inquiry-driven, learner-centered, and flexible, being a Governmentaided, affiliated college under Pt Ravishankar Shukla University, with a greater scope of academic flexibilities allowed by the affiliating university, the college has an even higher potential to support the concept of a multidisciplinary/interdisciplinary approach of study. The college offers 7 UG programs and 6 PG program in four streams, i.e. Humanities, Commerce, Computer Science and Education and cater to the academic needs of more than 3000 students. Commerce, Geography, Political Science, Education departments organise field trips, internships, etc for the students. Issues under Environmental Science are covered with undergraduate students belonging to different faculty . The college also offers certificate course which are multidisciplinary/interdisciplinary in nature. Many discourses, workshops were arranged by different departments which are multidisciplinary in nature as well.					
16. Academic bank of credits (ABC):					
The College has formally implemented Academic Bank of Credit (ABC) as per the Government regulations and rules adopted by the University. The New Education Policy 2020 seeks to promote flexibility of curriculum and provide academic mobility with appropriate credit transfer mechanism on the principle of multiple					

entry - exit making it mandatory for students to have ABC IDs. As per the guidelines of the affiliating University our College has implemented generation of ABC ID from the academic year 2023-24. There is a committee comprising of one Nodal officer with 7 members from each Program who help students with their ABC ID. Last academic session, before the implementation of NEP 2020, the committee generated ABC ID for a large number of students. For the current academy session 2024-25 the admission form provided by the college contains a field ABC ID and it is mandatory for all students to have an ABC ID for admissions in the college. Along with the committee, a help desk has also been created which assist the students to create their ABC IDs. During the Induction program in the present academic session, the students were explained once again about the innovative idea to earn and deposit credit through National schemes like SWAYAM, MOOC NPTEL. The college shall abide by the curriculum and structure prepared by the affiliating university in this regard.

17.Skill development:

Skill Development Courses have been introduced with a special focus on soft skills, employability, ICT Skills and Communication Skills in addition to subject domain skill development programs. B.Ed. is a programme geared to gaining professional skills. A number of Departments have been offering their self-designed Add On Courses for the benefit and overall development of the students. The college has taken initiative to implement NEP in all possible way after receiving necessary instructions from the parent university. Two Credits Skill Enhancement Courses will soon become part of the curriculum from the next semester. Number of Skill Development Programs:Reference 5.1.3

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum prescribed for the UG programme by the affiliating institution has incorporated and integrated traditional Indian knowledge at various levels and courses. The course contents covers a wide range of traditional Indian knowledge and culture and here mention may be made of Literature in English and Hindi, Yoga in Education, Indian Political Thought in Political Science, Indian, Sociological Traditions in Sociology, Indian Freedom Struggle in History, Indian Philosophy in Philosophy, to name a few. Moreover, in the certificate courses local languages (Chhattisgarhi) and traditions have also been incorporated and certificate courses like Godna of Chhattisgarh may be mentioned specifically in this context. For promoting the Indian culture, students are encouraged to participate in various art and cultural

activities various programs like Raas dandiya etc. Different days are celebrated in institute, as a result, students participate in art and cultural activities group discussion and debate are organised at institute for enhancing elocution skills. Annual social gathering is organised for performing arts, which ultimately leads to enhancement in Indian cultural values. Teachers deliver lectures in Hindi, English or Chattisgarhi as and when required for the better understanding of the courses. This year Kala Vatica was organised and students were encourage to participate in it.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution has adopted outcome based education in all respects with clearly stated program outcome (PO), program specific outcomes (PSO) and course outcomes (CO). All courses are framed by giving due consideration to the cognitive ability. In addition to the domain specific skills, the learning outcomes ensure ethics, social responsiveness as well as entrepreneurial skills, so as to make the students capable of contributing to environmental, social and economic wellbeing of the society. Regular performance evaluation of students is done through various direct and indirect methods by the college like-

1. Annual and Semester End Examinations: Both the theory and practical examinations at the end of each semester are conducted by the affiliating university. Marks obtained by the students in these examinations are used to assess the attainment of course outcomes by the students. Marks in practical/tutorial examinations reflect the practical knowledge and problem-solving ability of the students.
2. Internal Assessment: It is an integral part of the syllabi as framed by the affiliating university. This assessment is conducted by the college through the latest pattern of Question Paper Setting formulated by the parent university.
3. Projects: project reports submitted by the students as per the syllabi are thoroughly evaluated by the teachers in the college to measure course outcomes.
4. Remedial classes: remedial support is provided to students by the teachers for further improvements. Slow learners are identified and mentored by the teachers to help them attain the desired progression.
5. Add-on/certificate courses: The college has introduced Certificate Course on Yoga The records are collected, analyzed, and used to provide even better service to the students to achieve their career goals.
6. Feedback Evaluation: There is a regular feedback collection system in place for its stakeholders-students, Alumni, teachers, and Parents. The feedback system reflects the opinions/suggestions of the stakeholders regarding the relevance of the course, availability of the teaching material, course importance, required support from the institution to the students, etc.
7. Internships: Students are encouraged to

take up internships, projects, fieldwork, etc. in order to help them to obtain necessary skills and practical experience in their chosen field of study.

20.Distance education/online education:

The institution has a well-set computer laboratory with internet connection. The students are familiar with online learning. COVID-19 pandemic induced lockdown of educational institutes throughout the country for almost two years in recent past. This put a halt to the offline academic activities. At the same time it opened the doors for online teaching-learning processes. The college adopted the change from classroom teaching to blended learning. Teachers of our institutes adjusted well. The blending of the online modes of teaching with offline methods became seamless. Teachers regularly used online teaching apps like Google Meet and Zoom to deliver lectures and provide study materials to the students. Students were provided with the lecture links to access online lectures through WhatsApp groups. Every online lecture was used as an effective study material. The assessments of the courses were done through online assignments. Many online seminars and lecture series by experts in relevant fields were arranged during the period to keep up the academic temperament amongst students and teachers. Many teachers participated in online faculty development programs/numerous National and International Webinars/Short Term Courses etc. also to make themselves better adapted in the domain of online education. With suggestions provided in NEP 2020 in this regard, online mode of education will continue and flourish in coming years.

Extended Profile

1.Programme

1.1 13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3361

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1289

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1085

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

54

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

75

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3361
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1289
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1085
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	54
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	75
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	67
Total number of Classrooms and Seminar halls	
4.2	42.94720
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	108
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The College ensures effective curriculum delivery through formulation of academic calendar in accordance with the academic calendar of the parent University. All the departmental heads along with their faculties conduct departmental meetings to plan their departmental activities as per the academic calendar. The session starts with 'Induction Programme' for the newly admitted students, providing them insight into all the activities of the college and making them familiar with the new environment. Blended learning methodologies and best practices including traditional chalk and duster method, assignments, case studies, presentations, group discussions, quizzes are part of effective curriculum delivery. Guest lectures by eminent speakers, seminars, Add-on-Courses, soft skill programmes, project work, study tour, excursions, internships and industrial visits are organized to provide practical exposure to the students. The dedicated team of Faculties regularly provide students the necessary study materials	

in the form of notes, e-content, references and sample questions. Prescribed syllabus is uploaded on the college website. The library/ e- library is equipped with required books which help the students to connect with the curriculum.

The College forms academic and non-academic committees which organize programmes, time to time, to enrich the curriculum, create knowledge base and awareness among the student fraternity.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.durgacollege.in/index.php?page=syllabus ; https://www.durgacollege.in/index.php?page=e-content ; https://www.youtube.com/@durgamahavidyalya

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College ensures that learning and assessment takes place simultaneously and is reciprocated in the performance of the students.

Class Time Table: Head and faculties of each department prepare the time table before the session starts, anticipating the requirement of each subject and specialization area of faculties.

Project Work / Internship/ Field work/ Practical Examinations: proper guidance is given to the students by the respective HODs, guides/supervisors and faculties. Viva- voce and practical examinations are as per the instructions of the University.

Academic Monitoring & Remedial Classes: Course status, daily diaries are maintained to keep check over the academics. Remedial classes are conducted to improve the performance and create better understanding of the subject. (Reference: 2.2.1)

Mentor-Mentee System: Faculties are entrusted to act as a mentor for a specific group of students and help them in developing by solving their problems and providing guidance. (Reference: 2.3.3.1)

Assessment Methods: Heads and faculties of each department are responsible for conduction of class/unit tests and Pre-University

Exam. Examination schedules are announced well in advance and time-table is displayed on the notice board. Performance is discussed with the students so that they perform well in the final exams.

University Exams: The final exam schedule is displayed on the notice boards and students are well informed through all sources as soon as it is notified by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.durgacollege.in/index.php?page=e-content; https://www.youtube.com/@durgamahavidyalya

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

950

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is highly conscious towards sustainability and believes in conducting all its practices ethically. The crosscutting issues have been integrated into the curriculum by the parent university. Syllabi of the subjects like Business Management & Commerce, Computer Science, Psychology, Geography, Philosophy, Political Science, Sociology, English and Hindi

Literature, and B.Ed. is designed in such a way as to imbibe these values among students, make them more responsive and develop into good human beings.

Professional Ethics and Human Values: Professional ethics and human values are inculcated in students by teaching subjects on ethics, human behaviour, communication skills, value education, and many more. Career Guidance and Placement Cell, Personality Development Cell provides guidance and imparts training on necessary skill development for employability.

NCC & NSS Wing: The College is running National Cadet Corps (NCC) and National Service Scheme (NSS) for the involvement of students in community services.

Gender Issues: College supports equality and makes unbiased arrangements with equal representation of all genders in different aspects. "Women Grievance Redressal Cell" organizes interactive sessions on gender sensitization, gender equality and other issues.

Environment and Sustainability: All under-graduate programmes include a mandatory course on Environmental Studies to create awareness among students on environmental issues, laws, conservation of resources and biodiversity. Swachhta Abhiyan, water harvesting, plantation drives, installation of compost pit are few examples of continuous efforts of college towards environmental sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1658

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.durgacollege.in/iqac/Feedback%20Analysis%202023-2024.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	https://www.durgacollege.in/iqac/Feedback%20Analysis%202023-2024.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
3361		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
2145		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Durga Mahavidyalaya has covered a long journey and is one the most recognized colleges in Chhattisgarh . The faculty members are not		

only skilled in teaching but also in handling both the advanced and slow learners. This distinction is made on the basis of entry-level marks and their performance in test series, assignments and others academic activities outside as well as inside the classroom. Once this distinction is made, the learners are given study material, video lectures, powerpoint presentations, online content as per their requirement. Additional efforts are made for slow learners. Remedial classes are a part of the departmental timetable. These students are also provided with peer tutoring by high achievers and also by regular mentoring by faculty members. The learners are encouraged specially the advanced ones to read reference books and develop habit of sitting in library. They are also motivated to attend or participate in Seminars, Conferences, Workshop and other academic activities. The faculty members are committed to organise academic programs both for the advanced and slow learners. The college has Mentor: Mentee system. This system facilitates to pay more attention to the students both at personal and college level. The mentors pay more attention to the slow learners so that they grow up to the standards of the advanced learners.

File Description	Documents
Paste link for additional information	https://www.durgacollege.in/index.php?page=e-content; https://www.youtube.com/@durgamahavidyalaya
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3361	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Durga Mahavidyalaya thrives towards excellence adopting student-centric methods that includes experiential learning, participative

learning and problem solving methods. The students are encouraged to attend seminars, conferences workshops for enhancement in their knowledge. Various departments like Commerce, Geography ,B,Ed organise educational tours so that the takers get the practical knowledge apart from the theoretical one. Political Science department takes students to Vidhan sabha, State Election Commission etc so that they get the knowledge of the activities of parliament. Commerce takers are taken to Industrial visits so that they attain practical knowledge of business and excel in it. The college is committed to promote students in every aspect. So every year, 'Yuva Utsav' is organised to showcase the talent of students. They get certificate of participation and the meritorious students get medals for scoring highest marks. NCC and NSS units in college help in the overall development of the students. Thus the college ensures that the students after completing their course are prepared to confront challenges and accept or grab opportunities when they get any. Teaching -learning method adopted in the college is student-centric so the academic activities conducted in the college motivate students to read more and participate in various activities for their holistic development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.durgacollege.in/index.php?page=ncc ; https://www.durgacollege.in/index.php?page=nss

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To be with time is the motto of Durga Mahavidyalaya . The distinctive quality of the faculty members of college is that they keep on upgrading themselves as the time demands . Teachers make use of ICT tools like PPTs, YouTube videos, social networking programs like WhatsApp etc for swifter communication. Department of Geography, Computers , Education have LCD projectors . Online lectures are provided to students using platforms like Google Meet , Zoom etc.College also has e- library and facilities like INFLIBNET, N- list to facilitate teaching- learning process. The college believes in coping with a fast moving world of digitalisation. Teachers enthusiastically accept changes in the process of teaching- learning after pandemic which is a pre-requisite of success. The most commendable quality of the

fraternity of Durga College is that it has adopted radical transformations driven by the need to digitalise education. The college has well equipped Computer lab and a Seminar room for digital presentation of members and students. The college makes use of the traditional as well as modern methods of teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****12**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1016**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is a practice for the betterment of action. College has effective examination pattern where the final exam is as per the instructions of the university. Where as internal exam is conducted by various departments in college. Internal assessment is essential as it prepares students to combat their examination fear and also helps them in bettering their skills in framing answers. Complete transparency is maintained in the mechanism of internal assessment. It is mandatory for the students to appear in tests conducted regularly after the completion of units. Interactive method is adopted for clarity in communication. The

faculty members monitor the students through tests and prepare them for the final examination. Transparency in the mechanism of Internal assessment authenticates better performance of students in final examination. Thus internal assessment is an integral part of teaching procedure and is religiously carried out at department as well as on institutional level. The college has internal examination committee that maintains a neat record of number of takers of examination, according to various programs, and instructs the faculty to emphasize the importance of internal examination time and again in the class room. The college practices a transparent mode of evaluation, wherein the examinees or takers are provided with the opportunity to look into their answer scripts after examination and receive necessary tips if required for improved performance during university exams. (Reference: 1.3.3, 1.1.2)

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has distinct guidelines for the rectification of doubts and queries related to the matters of internal examination .As the working of the institution is student-centric ,the faculty members see that the students are satisfied with marks assigned to them with remarks of the teachers wherever necessary. The grievances related to exams is solved on time so that preparation of student for final exam is not affected.

The faculty members after valuing the answer sheets of internal tests give stipulated time to the students to come up with their grievances related to internal examination or marks.If the examinee has any query regarding his marks, the teacher concerned shows him his answer sheet and rectify the issue pertaining to the query of the student. There is a complete transparency in displaying the marks of students. They are displayed on the notice board for about a month or so. Sufficient time is given to the students to interact with their teachers so that they prepare themselves well for their final examination. All this is efficiently done prior to the main examination. The college is committed to prepare students well so that they acquire positions in the merit list of university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Durga Mahavidyalaya offers a number of programs for students. These programs and course outcomes are well communicated to the students through college website, prospectus, whatsapp groups. The courses or programs offered to students are properly explained to them at the time of the beginning of their session. The new entrants come to know about the courses offered through induction program where not only the courses, amenities but also the faculty members are introduced. Following are the academic outcomes in general: In depth knowledge of particular subject; updation of knowledge; to imbibe reasoning skills; awareness towards health and hygiene; overall development of personality so that the students learn to socialize and present themselves as proper citizens of the world. The faculty members act as true mentors to guide the students to opt a suitable career for them. The college justifies the dictum that well communicated work is half done in itself.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.durgacollege.in/index.php?page=program_outcome ; https://www.durgacollege.in/index.php?page=course_outcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has effective mechanism to evaluate the attainment of Program Outcomes and Course Outcomes. Induction program is organised at the outset of the session for the new entrants where the students are familiarised with a rich legacy of college. Detailed information about different departments is given to them. Regular class tests throughout the session gives the idea of how

the takers are taking up their courses .At the close of the program , a Pre -University examination is conducted to prepare students for final examination. The college ensures that the students involve themselves completely in the courses they are pursuing, for better results. The college is committed to provide holistic atmosphere to the students for their overall development. The most noticeable quality of the college is that the faculty members pay sincere attention to the students throughout the session. Both NCC and NSS units help the student to become a good , disciplined citizen thereby contributing to the nation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.durgacollege.in/index.php?page=program_outcome ; https://www.durgacollege.in/index.php?page=course_outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

885

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.durgacollege.in/iqac/2.7.1%20Students%20Satisfaction%20Survey%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****12**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Well Equipped Library: (Reference 4.2.2).

2. Computer Lab: (Reference 4.3.2).

3. Yoga and Meditation Centre,

4. Research Centre: The College holds pride to be is a very old and reputed Research Centre for English, Hindi, Political Science and Commerce streams. In the last five years, 19 research scholars have completed their Doctoral degree from the centre.

5. Field Visits & Industrial Visits: Department of Geography, Political Science, Commerce, Psycology, Management and Education organize industrial visits and field trips to help students link the 'World of Knowledge' with the 'World of Work'.

6. Internship: Internships constitute an important part of B.Ed course curriculum. (reference 1.3.2.)

7. Skill Enhancement Programmes: Seeing the need of the changing scenario, various departments regularly conduct skill building activities like skill development programmes (Reference 5.1.3) and Add On Courses (Reference 1.2.2.1).

8. Career Counselling: Career counselling programmes are carried out by the Career Counselling and Placement Cell along with the Lakshya Samiti of college .

9. Sustainability Programmes: The major aim of such programmes or activities is to sensitize students and faculties towards not only

human beings but also towards birds and animals around us. The NSS, NCC and Eco-club of the college in collaboration with Municipal Corporation organized 'sakora' distribution for the birds in the summers. The objective behind this activity was to develop sensitivity and social responsiveness towards the various stakeholders.

10. Environmental Awareness Programmes: climate change awareness programme was organized by Department of Geography and Eco-Club.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Total extension activities carried out in the year: 2023-2024 were 203, attended by 7757 students.

Our Extension Activities aim to foster a sense of civic responsibility and community engagement among students, providing them platform to explore their interests and talents, develop leadership skills, promote teamwork and collaboration, enhance personal and professional development, and contribute positively to the welfare of society and protection of the environment. We encourage the students to avail most of the opportunities provided to them to help build a well rounded personality.

1. Through various Outreach Program the college reaches out to the larger society, bringing about a positive change in the lives of the people and motivate the faculties and students of the college. Departments and committees in collaboration with NSS, NCC wing periodically undertake social outreach programmes. The activities are directed to bridge the gap in services provided by official/governmental sources and non-profit organizations.

2. The dynamic students use the platform of various cells/societies/committees of the College to organize events like, Swachh Bharat Abhiyan, workshop on sexual health, hygiene for women, gender sensitization; cleanliness and sanitation many more.

3. Awareness Programmes: The students of Eco-Club, NCC and NSS wing passionately scripted, directed and performed nukkadnatak on socially relevant issues and have won many accolades.

4. Volunteership: Dedicated student volunteers from the College devoted time on a regular basis towards welfare of slum children and women by teaching, mentoring and organizing co-curricular activities and computer training programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

22

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

164

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5163

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

44

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
The college features a well-maintained, lush green campus spanning 5 acres, ensuring sufficient availability and efficient utilization of physical infrastructure to support teaching-learning activities. There are 67 well-furnished, spacious, and well-ventilated classrooms, out of which seven are equipped with ICT facilities and LCD projectors to enhance the delivery of theoretical lessons. Seminar/Tutorial Room: The college features a seminar hall and a tutorial room, both utilized for seminars, presentations, and workshops. Equipped with audio-visual technology, these spaces offer a comfortable setting that encourages interactive and engaging academic sessions. Conference Hall: The college houses an air-conditioned conference hall equipped with audio-visual facilities, providing an ideal setting for key academic activities. This well-appointed space is utilized for pre-PhD vivas and other academic activities. Laboratories: The college houses nine laboratories, each designed to cater to specific academic disciplines. The Department of Psychology features a well-equipped lab, while the Department of Geography includes a GIS and computer lab. The Department of Computer Science provides dedicated multimedia and programming labs to facilitate hands-on learning. The Department of Education offers a range of specialized facilities, including a science lab, a psychology lab, a curriculum lab, an Educational Technology lab, and an art and craft resource center. The college has a total of 108 computers out of which 95 are exclusively for the use of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.durgacollege.in/iqac/4.1.1.%20Infrastructure%20and%20other%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a state-of-the-art facilities to foster a vibrant cultural, sports, and extracurricular environment, catering to the holistic development of its students.

Cultural Activities

The college houses a spacious auditorium hall, equipped with professionally deployed acoustic system, making it ideal for large-scale cultural programs, seminars, and workshops. In addition, the assembly area and expansive open spaces serve as versatile venues for various cultural events such as annual day celebrations, inter-collegiate competitions, and other artistic pursuits. These spaces encourage students to showcase their talents in various fields

Sports and Games

The institution places a strong emphasis on sports and games, providing extensive facilities for both outdoor and indoor activities. The college has a well-maintained ground for outdoor sports and has facilities for indoor games such as chess, badminton, and table tennis.

Yoga and Wellness

For the mental and physical well-being of students the institution has a dedicated yoga room, where yoga training sessions are conducted for students and staff. These sessions promote mindfulness, stress management, and overall wellness.

NSS and NCC

The college is proud to have active units of the National Service Scheme and National Cadet Corps, which instill a sense of social responsibility, leadership, discipline, and patriotism in

students. These units engage students in community service, leadership training, and nation-building activities, creating responsible citizens equipped with life skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is dedicated to enhancing its learning infrastructure by advancing the automation of its library through the implementation of a comprehensive Integrated Library Management System (ILMS). Currently, the library operates with a partially automated system integrated into the college's ERP, with plans for future upgrades. This ERP system consolidates various library management functions into a unified platform, streamlining operations for efficiency. It manages cataloging, making resource organization and retrieval seamless, and ensures smooth borrowing and returning processes, maintaining accurate tracking of materials in circulation.

Additionally, the college has set up a compact e-library equipped with six computers offering high-speed internet and Wi-Fi connectivity. These resources are available to students and faculty, granting access to e-resources like N-List/DELNET and other open-access materials. The institution's subscription to N-List greatly enhances the research and learning environment by providing access to a wide array of digital academic content, including e-journals, research papers, e-books, past theses, dissertations, and multimedia resources. The service also includes tools to support academic integrity and research. Moreover, access to open educational resources is available remotely via mobile-friendly platforms. To ensure effective use of these digital resources, the college offers training sessions to help students and faculty make the most of these tools.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.3503

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is dedicated to developing and upgrading its IT infrastructure to meet the evolving needs of modern education and research. A key aspect of this effort is the continuous improvement of its Wi-Fi network, which ensures reliable and high-speed internet connectivity across the campus through three ISP

giga fiber connections. The six WI-Fi systems are strategically supported by multiple access points, providing seamless coverage in critical areas like laboratories, offices, and common spaces. This network is designed to handle the simultaneous use of various devices, including computers and smartphones, by faculty and staff. The institution also has a centralized EPABX system which allows the offices and departments to communicate with each other.

A key focus of the college's IT strategy is on internet bandwidth, which is regularly upgraded to meet the increasing demands of digital tools and services. The current bandwidth from the ISP supports a wide range of online activities, from research to accessing digital resources, ensuring that the college can efficiently support both academic and administrative functions.

The college's network infrastructure is supported by routers and gigabit network switches, ensuring high-speed, low-latency connectivity across the Local Area Network (LAN). Cybersecurity is another critical component of the institution's IT strategy, with the central server room—which manages the entire network infrastructure—being rigorously safeguarded. The physical security is enhanced through the installation of 37 analog CCTV cameras and a PTZ 360-degree camera, all integrated into the network for real-time monitoring.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

108

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48.94

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-defined systems and procedures in place for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, equipment, computers, and classrooms. These measures ensure that all resources are functional, well-maintained, and accessible to students and staff.

The cleanliness and hygiene of the campus are given top priority. Dedicated staff cleans the entire premises daily, ensuring a healthy and pleasant environment. Dustbins are strategically placed in every classroom and corridor for waste management, while water purifiers are cleaned and serviced frequently to provide safe drinking water. To foster a culture of cleanliness and environmental responsibility, the NCC and NSS units regularly organize cleanliness awareness programs, engaging students and staff in maintaining the campus.

Each academic department plays an active role in maintaining its resources by conducting an annual review of equipment. A detailed list of repairable or broken items is submitted to the principal, requesting necessary maintenance or replacement. This system ensures that laboratory equipment and other resources remain operational and up to date.

The maintenance of digital and technical infrastructure, such as computers, CCTV systems, scanners, and Wi-Fi, is managed by a responsible teaching staff. This arrangement ensures timely repairs and smooth functioning of IT resources critical for academic and administrative activities. The library is efficiently maintained by book lifters, who handle the organization, arrangement, and upkeep of books and other resources, ensuring their accessibility to users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://durgacollege.in/aqar/Systems%20and%20Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

796

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**371****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****371**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****68**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****25**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a number of operational committees to show case students representation and engagement in various administrative, academics and extracurricular activities. The student council is responsible for managing all kinds of activities throughout the session. There are class representatives who take up the responsibility of the eradication of the queries and problems of their batch mates, if any. The institute has the tradition of Students club at department level. This helps the students to grow in psychosocial health. It also promotes cross group connectivity for better understanding of human relations and also adds luster to their well-bred personalities. Such a structure of council/club instills not only a role-sensibility but also that of responsibilities like Sending/carrying invites to guests, Scouting them to the program hall, during the process of escort maintaining conversation, introducing the guests to the Principal/Vice Principal as the need be, making a report of the program conducted on completion, Writing and sending a note of gratitude to the respective guests on the finish of the program as good gesture of Politeness. There are other committees like Internal Complaint Committee and Women,s development cell to organize programs for the students with their involvement and participation in it. The NSS

students are engaged in different activities throughout the sessions. The NCC cadets do the same. The institute has the aim to make the students realize that they are an integral part of the institution.

File Description	Documents
Paste link for additional information	https://www.durgacollege.in/index.php?page=nss , https://www.durgacollege.in/index.php?page=ncc
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active Alumni Association which is registered under Chhattisgarh Society Registration Act 1973, Registration No. 122202457425, Reference No. 3674094260, Dated 09.10.2024. Alumni Association is continuously active in the college. Alumni Office Bearers (Chairman, Vice Chairman, Secretary, Co-Secretary, and Treasurer) and other Managing Executives are nominated in every 03 years.

They play an important role in academic development of the college. Enrollment of alumni members are increasing every year. Institution takes curriculum based Feedback from Alumni to improve the implementation of the curriculum. Convocation cum Alumni meet is organised in the institute to network and collaborate with the Alumni. The Alumni committee is formed which takes care of those activities.

Major contributions done by Alumni in the academic year 2023-2024

1. Alumni of Psychology Department has donated books to the department for welfare of students.

2. Alumni of Education Department has donated colour printer to the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Durga Mahavidyalaya has been established with well-defined vision and mission that integrate the needs of its stakeholders and the society. The vision of college extends beyond the boundaries of traditional education, aspiring students to nurture into responsible citizens.

Decentralization and participative management are integral to the administrative framework of the College that ensures representation and engagement from all stakeholders. The Management, Principal and faculty work in synergy for implementing

its quality policy and are committed to foster students by inculcating human values, ethics, and compassion through holistic education.

From the active participation of the Principal to renowned academicians and teachers, the college has a number of committees and cells for the governance of the institution. The Governing Body is the apex body of the College, the supreme decision making body whose vision is clearly reflected in all the strategies and decisions of the College. The Governing Body is responsible for the proper financial management, including the upkeep of the assets of the college and management of academic affairs.

The Governing Body and the Principal work together to frame and implement college policies. Departments operate impartially under the guidance of Principal and administrative initiators, fostering a sense of accountability. The College maintains a devolved system of governance where Faculties are empowered and encouraged to hone their leadership qualities.

File Description	Documents
Paste link for additional information	https://www.durgacollege.in/index.php?page=visionandmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management to uphold its belief in collective leadership and democratic leadership thus empowers each department and individual faculty members with flexibility and a role to play in decision making process. The Principal being the head of the institution adopts a democratic and flexible approach. The monitoring process is hierarchical and is made with the principal as the head of the institution and heads of the department followed by senior and junior faculty members. Our teaching staff and office staff play given responsibilities. The internal evaluation committee is headed by a senior professor assisted by another senior professor. The pattern of internal evaluation is well scheduled before the admission process begins. All other professors are given

responsibilities during internal exams. The internal evaluation is conducted as per the prescribed schedule in the institution. The result is also released within the decided time frame. The problems of students are solved by internal exam committee as well as through remedial classes as the need be.

File Description	Documents
Paste link for additional information	https://www.durgacollege.in/index.php?page=institutionalOrganisationalChart
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following is the perspective plan of the institution:

Curricular Aspect

1. To ensure effective delivery of the curriculum.
2. Feedback from students, teachers, parents and alumni

Teaching Learning and Evaluation

1. Continue imparting quality teaching and Using ICT tools.
2. Introduce innovative processes in teaching-learning.

Research Consultancy and Extension

1. Emphasises publication in UGC CARE listed/SCOPUS indexed journals. a
2. Encouraging field trips for experiential learning.
3. Formation of Cells/bodies like NSS, IQAC, Eco Club, Women Cell etc

Infrastructure and Learning Resources

1. Promoting sports infrastructure.
2. Automation of library facilities and digitization.

3. Continue providing N-List and digital library services.

Student Support and Progression

1. Promoting skills and extra-curricular activities
2. Providing career guidance and placement services.

Governance Leadership and Management

1. Ensuring good governance through decentralized and participative management practices.
2. The Governing Body (GB) works as the apex body.
3. Continue discharging their respective duties and responsibilities

Institutional Values and Best Practices

1. Continue using solar energy.
2. green and clean campus
3. Continue doing the best practices.
4. Services to local community.
5. Conservation of water and energy
6. Sports as a thrust area
7. Anti Drug Campaign

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal?College Council?Academic Council?IQAC?Departments and Faculties?Committees?The Student Council

The Govt of Chhattisgarh is the supreme authority and the Directorate of Higher Education takes academic and administrative decisions -Administrative Setup, Appointment, Service Rules, and Procedures- which are carried out through the Principal.

The college being affiliated to Pt. Ravishankar Shukla University is governed by its ordinances and service rules.

Principal who is the academic and administrative head plays a vital role in the governance of the policies, plans, and their implementation.

College Council takes appropriate measures for the implementation of the strategic plan.

Academic Council: Academic Council of the college includes the Internal Quality Assurance Cell (IQAC) of the college that functions with the prime intention to attain quality in all academic and administrative areas.

IQAC coordinates all activities of the college.

Head of the Departments are responsible for smooth running their departments.

The Committees /Cells- Powers are decentralised through a very defined system and responsibilities are communicated to the Chairpersons of the Committees and Cells. Activities are performed by mutual understanding between all difficulties.

The Student Council functions as a bridge between the College administration and the students.

The teaching and non-teaching staff are governed by the service rules and regulations of the state Higher Education department Chhattisgarh State Government .UGC guidelines are strictly followed for the appointment and promotion of teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.durgacollege.in/index.php?page=institutionalOrganisationalChart
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has various effective welfare measures for teaching and non-teaching staff, some of them are as follows:

- 1. Availability of maternity leave of 180 days with full payment.**
- 2. Salary is timely credited to bank account of employees including the teaching and non teaching staff**
- 3. Interest free festival advance to any staff member on demand.**
- 4. Provides contributory employees provident fund (EPF) facility to all the teaching and non-teaching staff as per the norms.**
- 5. Availability of Employee State Insurance Corporation Scheme (ESIC) for both teaching and non-teaching staff, working on salary**

below Rs. 21,000.

6.Group Insurance Scheme for staff appointed under 1979 Act.

7.All the staff members are entitled to different types of leaves i.e. Casual leave(CL), Earn leave (EL), Duty leave (DL) and medical leaves as per the norms.

8.Availability of gratuity at the time of retirement.

9. Provision of retention amount to contractual teaching staff for 2 months during summer vacation.

10. Internal arrangement of staff service fund is available. Every month teaching faculty deposit some fixed amount,where in the accumulated fund is used to provide loan to the members in need at very low rate of interest.

11.Extension of financial support to staff during medical emergency and critical illness.

File Description	Documents
Paste link for additional information	www.epfindia.gov.in/site_en/index.php www.esic.gov.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****02**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****82**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has effective appraisal system to identify the strengths and weaknesses of the staff members, based on their overall performance. This system is structured to assess the effectiveness of teaching methods and its impact on students. Feedback by students is also part of the appraisal system. The feedback is discussed by the Principal with the faculty members to identify and understand areas of improvement. A well defined format is used to promote self introspection as contribution to academic excellence. It has been adopted as a regular practice of the College. Teaching staff is provided a form to fill in their academic contribution throughout the session, which begins on 1st July and ends on 30th June every year.

Teaching staff and Non teaching staff are assessed on the following points:

1. The self evaluation form focuses on research contribution and academic discourse in the form of national and international seminar and conferences, and developing reading content in the form of text reference books and research papers.
2. A Faculty member is also compulsorily asked to notify any collective or societal contribution in the field of education.

The non teaching staff is headed by the head clerk. He/she supervises the office staff and reports the progress to the Principal regularly. Non teaching staff is appraised as per their performance norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

According to the budget, quotations are invited by the college. On receipt of a minimum of three quotations within the time duration purchase process is done and quotations are opened before the Purchase Committee of the college constituted by the Principal. Later, the office staff prepare a comparative chart of articles, and for the firm that quotes the lowest prices, based on the recommendations of the purchase committee, the Principal issues a purchase order for the utilization of funds. On receipt of articles, it is distributed to the respective departments as per the requirement.

Asset and inventory registers are properly maintained. Record of every transaction is maintained in the stock registers by the storekeepers, the librarian and the Head of the department.

The College conducts both internal and external audits regularly. The audit is conducted at two levels as follows:

1. Internal Audit: Statutory audit is carried out every year before 30th September for the preceding year by the Chartered Accountants appointed by the Governing Body.

2. External Audit: External audit is carried out by the team of government auditors sent by the Local Audit Fund Department of State Government, at specified intervals. The college submit letters of clarification to the concerned bodies and fulfills all legal requirements as per the order settlement of audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1.The Grants from state government are utilized to meet salary and other allowances for teaching and no-teaching Staff appointed under Treasury Payment Act 1979.

2.The institution is recognized by UGC under sections 2F and 12B and thereby it receives development activities.

The funds received from UGC are used in the purposes clearly mentioned against these grants.

3.The department of Education and Computer operates under a selffinance scheme and the salary and other expenses of these departments are met from the part of fees levied from the students.

4. All the other requirements are fulfilled by available bank balance. The monthly requirement is calculated and the resulted amount is invested in fixed deposits of nationalized banks. This is done so that the institution is able to use the fund economically and efficiently and also to earn good amount of interest. The Institution has an effective and transparent system to monitor the efficient use of available financial resources. All the expenditures are initially authorized by the Principal. All the requirements are submitted to the purchase committee, which invites quotations from various suppliers/agencies and places

order after duly comparing them. Every transaction is supported by the vouchers. The cash payments are duly supported by the receipts. All the records of the day to day expenses are recorded in cash books. The accounts department prepares and maintains yearly budget and monitors the finances of the college cautiously.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell(IQAC) is one of the prime committees of the College.Coordinator, IQAC convened meetings from time to time.It is the prime responsibility of IQAC to initiate, plan and supervise the activities that are necessary for the quality education.

IQAC has the following functions:

1. Result analysis is reviewed , IQAC recommends extra classes for the slow learners if required.
2. Conductionof Guest Lectures, Student Seminars, Workshops, Field Work, Group Discussions, FDP, Students Development Programs, Personality Development Sessions are organized to enhance and support the quality of education.
3. IQAC has tried to keep pace with the ICT-enabled teaching-learning process.Most of the faculties are teaching through ppt, video lectures etc.
4. On the initiative of the IQAC the college has built up a very large repository of E- content by way of PPTs, PDFs and Video lectures.
5. Following IQAC proposal, Add-on courses were introduced and completed during in the yers 22-23and 23-24.
6. Development of quality benchmarks for the academic development and efficient administrationof the college.
7. Documentation of the various programmes of the college leading to quality improvement.
8. Dissemination of information onvarious quality parameters of Higher Education.
9. Constructive measures are taken by the College to make thestudents and employees aware of their constitutional rights and responsibilities.
10. Execute Feedback Mechanism.
11. The IQAC has also conducted online Student Satisfaction Survey.

File Description	Documents
Paste link for additional information	https://www.durgacollege.in/index.php?page=iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, at periodic intervals through IQAC. Following are examples of institution reviews and implementation of teaching learning reforms.

1. IQAC Structural feedback and review of learning outcomes: - The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. IQAC has developed well structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student's feedback on institution. Feedback committee discusses and analyses the feedback forms and submits a consolidated report to IQAC. IQAC prepares inclusive feedback report of the college for further reform.

2. Internal tests are also conducted at departmental level. The performance of students is evaluated rigorously to the better their remedial classes if need be.

3. The academic calendar is prepared in advance, displayed and circulated in the institute and followed strictly. Admission to various programmes. Summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the academic calendar.

4. Seminars/Webinars/Conferences are organized by different departments.

5. Performance and avail lectures of the subject experts are organized.

6. Increase in the use of ICT faculties are teaching through ppt, video lectures, etc. projectors are also used for the lectures.

7. The Library has an extensive collection of books, newspapers, research journals, magazines, encyclopedias, dictionaries and college magazine, The upkeep is therefore regularly maintained.

File Description	Documents
Paste link for additional information	https://www.durgacollege.in/index.php?page=e-content
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.durgacollege.in/index.php?page=iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization action Plan- A Zero Tolerance policy towards such incidents is followed and strict action is taken against the person guilty of misconduct.

Safety and security- The institute gives utmost importance to the

safety and security of students. There is a "Discipline Committee"(Anushasan Samiti) which includes teachers who diligently maintain discipline in and around the campus to ensure safety of everyone. Apart from the committee the teaching and non teaching staff who are not a member of committee also take the moral responsibilities to ensure safety. There is also a CCTV installed in the college campus to monitor the activities within the campus. There is also a dedicated anti ragging committee which includes teachers that keep strict vigilance on ragging to ensure every student feels safe and secure. We also have security guards present round the clock who ensures the safety and diligently check the ID card of the students before they enter the college premises.

Counseling- The institute also has a counseling committee "Internal Complaint Committee and Women's Develepment Cell" which extends its help to not just the female students but also to every woman employee of the college. The committees offer their counseling to students and employees at regular basis.

Common Rooms- There are separate common rooms for boys as well as girls with basic amenities.

File Description	Documents
Annual gender sensitization action plan	https://www.durgacollege.in/aqar/7.1.1%20Annual%20gender%20action%20plan%20&%20minutes%20of%20Meetings.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.durgacollege.in/aqar/7.1.1%20Institutional%20Values%20and%20Best%20Practices.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management- We should have a clean campus initiative. To facilitate this objective we have kept dustbins in each class and room. The solid waste / garbage from these bins is then sent at a large disposal garbage bin and finally handed over to Nagar Nigam collection agencies. From there it is sent for further disposal and recycling. For all the bio degradable solid waste we have a compost pit where all the solid waste from plants and shrubs are collected, stored and further used as manure.

Liquid Waste Management- Going with the ideology of " Jal Hi Jivan Hai " we encourage the students not to waste the precious drinking water which is a limited natural resource. We also encourage students to make efficient and mindful use of water. The liquid waste generated is used as a liquid manure in the plantation at the campus garden. Also the waste water from wash basins is used for watering the plants.

E-Waste Management- The entire E-waste generated is discarded diligently by the Computer Science Department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Numerous efforts have been made by the college to provide an inclusive environment i.e. an environment which emphasizes the feeling of tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic etc. Our core principle of providing education revolves around these parameters. The same is

reinforced via lectures and conduction of various programs like " Vivekanand Jayanti ", " Gandhi Jayanti", " Guru Nanak Jayanti", " Azadi Ka Amrit Mahotsava", "Viksit Bharat 2047 " to establish "Ek Bharat is Shreshtha Bharat". The programs aimed at enhancement of interaction and promotion of mutual understanding between people of various communities. People with various cultural and religious background are associated with the college directly and indirectly. To have a conductive and cohesive work and teaching environment it is very important that students and other people learn to respect and appreciate the diversity. Only through mutual support and collective well being can we achieve the goal of being successful in imparting wholesome education. Through this effort and program we want to achieve the larger goal of " Unity in Diversity ". Cultural programs are organized. The objective of organizing such cultural program is also to promote awareness about other's culture and develop a sense of respect and tolerance towards own culture as well as of the others.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The greatness of a nation lies in its fidelity to its Constitution and its adherence to the rule of law. The sanctity of the Constitution lies in its ability to balance rights and responsibilities. It is a moral obligation of an educational institute to imbibe and inculcate various constitutional values among its students . To build a nation which is morally and ethically upright it is imperative that the citizens are aware of their fundamental rights and duties. Only with the knowledge of rights can we expect to build a nation in which citizens honor the other citizen's rights and fight for them. A nation is built stronger with the help of citizens who consider it a moral responsibility to fulfill their duties towards the nation, the society and fellow citizens.

During election, Durga College has been selected as polling Booth for Vidhan Sabha, Lok Sabha, Municipal Election. College hosts the Nagariya Nikai appointees to prepare/ add/ edit the names of

Voters of Maudha Para(50, Raipur North). We celebrate " Constitution Day "on 26th November in which every member of Durga College pledges by the preamble of the constitution and vows to abide by the fundamental values of sovereignty, democracy and secularism. We also give lectures and seminars to inspire students to follow the core value of the constitution. We also conducted debates on Secularism, Religious Harmony, Social Harmony, Economic parity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.durgacollege.in/aqar/7.1.9%20Constitutional%20bligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

1 . Raksha Bandhan 28/08/2023 2. Independence Day 15/08/2023 3. National Counselling Psychology Day 17/08/2023 but it was celebrated on 05/08 2023 4. Teachers Day 05/09/2023 5. Literacy Day 08/09/2023 6. World Suicide Prevention Day 10/09/2023 but it was celebrated on 16/10/2023 7. Hindi Sahitya Mahotsav from 11/09/2023 to 14/09/2023 8. NSS Foundation Day 24/09/2023 9. World Heart Day 29/09/2023 10. Durgabai Dixit Jayanti 01/10/2023 11. Gandhi Jayanti 02/10/3023 12. World Mental Awareness Week from 09/10/3023 13. World Standards Day 14/10/2023 14. Deepawali 12/11/2023 15. National unity Day 31/10/2023 16. Guru Nanak Jayanti 07/11/2023 17. NCC Day 26/11/2023 18. Constitution Day 26/11/2023 19. Rajbhasha Divas 28/11/2023 20. World AIDS Day 01/12/2023 21. Swami Vivekanand Jayanti 12/01/2024 22. Republic Day 26/01/2024 23. Basant Panchami 24/02/2024 24. International Mother Language Day 23/04/3024 25. Women's Day 08/03/2024 but it was celebrated on 02/03/2024 26. Down Syndrome Day 21/03/2024 27. World Heritage Day 18/04/2024 28. World Earth Day 2/04/2024 29. World English Day 23/04/2024 30. World Book Day 23/04/2024 31. World Labour Day 01/05/2024 32. Mother's Day 14/05/2024 33. World No Tobacco Day 31/05/2024 34. World Ocean Day 08/06/2024 35. World Environment Day 05/06/2024 36. Yoga Day 21/06/2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title-Gender Parity

Objective - To achieve gender sensitization in its whole sense.

Context- A society is complete when all of its individuals contribute towards its upliftment and development and this is possible only when they get equal opportunities and are treated likewise.

The Practice- Several programs are conducted on Gender Sensitization by NSS, NCC, Women's Grievance Cell, Different committees and departments of the college. There is zero tolerance for any kind of misdeeds.

Evidence of Success- The success of the above programs is evident. Students regard each other and take care of each other and no such cases have been reported .

Problem Encountered and resources required-Changing the mindset of people is still the biggest challenge. We would require more social campaigns.

Title- Sustainable Environment

Objective - To inculcate a feeling of responsibility towards global ecosystems that would eventually support the present and well-being in future.

Context- The wholesome and sustainable development of human society cannot be compartmentalized. To ensure a long-term well-being we need to focus on conservation and sustenance of the entire ecosystem.

Practice- The college has taken several steps like tree plantation, distribution of Sakora pot to keep water for birds, cycling events are organized to promote health and energy preservation, yoga programs was organized , Environment Day, Yoga Day etc. were celebrated .

Problems encountered and resources required-Creation of awareness about the necessity is the biggest challenge. A very deep understanding and background research needs to be done.

File Description	Documents
Best practices in the Institutional website	https://www.durgacollege.in/aqar/7.2.1%20BEST%20PRACTICES,%20GENDER%20PARITY.pdf ; https://www.durgacollege.in/aqar/7.2.2%20Sustainable%20Environment%20.pdf
Any other relevant information	https://www.inhnews.in/news/international-women-s-day-call-to-make-a-tobacco-free-developed-india-women-appealed-to-make-strict-laws ; https://chhattisgarhiyarang.com/come-to-durga-college/ ; https://amrittoday.in/?p=66358

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Anti-Drug Addiction Campaign

To achieve great academic heights, it is very important that a student has a great physical and mental health and drug use is the biggest deterrent to the achievement of this goal. It is imperative for every educational institute to spread awareness about drug abuse and to combat the spread of drugs on and off the campus. With this noble objective the college has launched "Anti-Drug Addiction Campaign". The campaign primarily focuses on mobilizing support and inspiring the youth against the drug usage. This is done by giving regular lectures at college campus by the faculty during lectures and even during informal gatherings. The NSS and NCC teams also conduct several street plays and acts enacting the various damage that drug can cause to not just the individual but also to his entire family. Through such events youths are educated on the various health and economic setbacks caused by drug addiction. And in line with, the state government's program of making the state tobacco free, the college has also declared the campus as a Tobacco free zone and students are constantly made aware about the various health hazards caused by the frequent usage of tobacco like mouth cancer, lung cancer etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To apply for NIRF ranking in the category of Colleges.

To organize awareness programmes on AIDS, Mental Health and Examination related Stress management.

To conduct programmes on Road safety.

To conduct Career Counselling Programmes.

To emphasise on skill enhancement and personality development of students.

To conduct Green Audit and Solar Energy

To conduct Energy Audit

To apply for Subscription to Delnet

More MOU with other institutes and Industries

To encourage blended learning and enrolment in SWAYAM/MOOCs courses.

The Alumni Association was re-registered in 2023. The college, due to its grand stature, has had a large number of ex-students over the decades who are established in different fields of job. To activate and mobilize the Alumni Association regular Alumni Meet, social outreach Program, awareness program etc. will be in the list of activities of this association.

Infrastructural development which is already in progress (construction of the New Annexe building, installation of Interactive Smart Board etc.) will move forward even further in this academic session.

IQAC Quarterly Meeting (Internal)